

## Job Posting: Posting Detail

Posting: T1718-198

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	<a href="#">Ab Ed (Auth Loc)</a>	Temporary Assignment	1.0000	Elementary	Elementary

### Unique Position Descriptors:

This position is subject to funding approval and effective September 5, 2017 to June 30, 2018.

### Requirement(s):

This position works in a variety of capacities primarily in elementary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry.

Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to:-oral tradition-experiential learning-mentorships-community focus-relationship based

Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students.

Ability to provide leadership with interdisciplinary and integrated approaches to learning.

Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC.

Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

Applicants should have strong interpersonal, communication and collaborative skills; expertise in a wide range of teaching and management strategies; knowledge of methods for evaluating and selecting instructional materials suitable for students with a variety of needs; ability to carry out a variety of assessments, including classroom observation, ability to contribute to the development, implementation, and evaluation of an IEP in manners consistent with the needs and learning styles of Aboriginal learners.

Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

Applicants are advised that pursuant to "Special Program" approval of Section 42(3) of the Human Rights Code by the BC Human Rights Commission, preference may be given to applications of Aboriginal Ancestry. Applicants of Aboriginal Ancestry should clearly indicated their ancestry/status on their application.

### Additional Information:

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Posting: T1718-199

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher Aboriginal Education	<a href="#">Ab Ed (Auth Loc)</a>	Continuing	1.0000		Grades 8-12 Secondary

### Unique Position Descriptors:

The teacher in this position goal is the success for our aboriginal learners. Primarily, this role provides support in the secondary school settings. The successful candidate should possess the following: A proven interest and ability to work with and advocate for students of aboriginal ancestry. Knowledge of and experience with aboriginal cultures, community and traditional learning and teaching styles. Ability to collaborate with Aboriginal Support Workers, Child Care Workers, teachers, Administrative Officers and the student's support network. The successful candidate should have experience with the Redesigned Curriculum, First Peoples Principles of Learning, Formative Assessment, and Inquiry. As well, it is an asset if the candidate has library training.

### Requirement(s):

This position works in a variety of capacities primarily in secondary school settings for the success of the aboriginal learner.

The successful candidate will possess the following:

A proven interest and experience/ability to work with and advocate for students of aboriginal ancestry.

Experience and demonstrated knowledge with Aboriginal Cultures, Community and traditional learning and teaching styles such as, but not limited to:-oral tradition-experiential learning-mentorships-community focus-relationship based

Ability to facilitate the development of strategies that will enhance the personal, social, cultural and educational development of Aboriginal students.

Ability to provide leadership with interdisciplinary and integrated approaches to learning.

Knowledge, understanding and sensitivity of the effects and impact on aboriginal students of cultural differences and the historical educational experience of the aboriginal population in BC.

Ability to consult and assist Aboriginal Support Workers, Support Teachers, Classroom Teachers, Child Care Workers, Administrative Officers and any other members of the formal educational community in the growth of their capacity for diversification specific to meet the needs of Aboriginal learners.

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Familiar with Early and Late Literacy/intervention programs an asset as is experience teaching side by side with other professionals.

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