

Job Posting: Posting Detail

Posting: T1718-096

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------------------|-------------------------------------|-----------------|-----------|-------------------|-----------------------|
| Teacher/Support/Sped | Garibaldi Secondary | Continuing | 1.0000 | Special Education | Grades 8-12 Secondary |

Unique Position Descriptors:

Assignment is our STEPS program for our Low Incidence students.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-097

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------|-------------------------------------|-----------------|-----------|--------------------|-----------------------|
| Teacher | Garibaldi Secondary | Continuing | 1.0000 | Planning 10 | Grade 10 |
| | | | | Social Studies | Grade 10 |
| | | | | Business Education | Grades 8-12 Secondary |

Unique Position Descriptors:

IB Economics 11/12 x1, Planning 10 x2, Social Studies 10 x2, Marketing/Entrepreneurship 8 x1 and Marketing 11/12/Accounting 11/12 x1

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-215

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|-----------------|-------------------------------------|------------------------|------------------|--------------------|--------------|
| Teacher | Garibaldi Secondary | Continuing | 1.0000 | French | Grade 8 |
| | | | | Physical Education | Grades 9/10 |
| | | | | Physical Education | Grade 8 |

Unique Position Descriptors:

1 - Phys. Ed 8s, 1 - Phys. Ed 9/10 Boys & 1 - Phys. Ed 9/10 Girls

Requirement(s):**Additional Information:**

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Posting: T1718-216

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------|-------------------------------------|-----------------|-----------|---------|-------------|
| Teacher | Garibaldi Secondary | Continuing | 0.5710 | Music | Grades 8/9 |
| | | | | Music | Grades 9/10 |
| | | | | Music | Grades 9/10 |
| | | | | Math | Grade 10 |

Unique Position Descriptors:

Music includes: 1 Block of Elementary band 1 Block of Grade 8 Concert band 1 Block of Jr. Jazz Band (Outside of the timetable) Math 10 Foundations 1 Block

Requirement(s):**Additional Information:**

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| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------|--|-----------------|-----------|--------------------|----------|
| Teacher | Thomas Haney Secondary | Continuing | 1.0000 | English | Grade 10 |
| | | | | English | Grade 11 |
| | | | | Communications (X) | Grade 11 |
| | | | | English | Grade 12 |
| | | | | Social Studies | Grade 9 |
| | | | | Social Studies | |

Unique Position Descriptors:**Requirement(s):****Additional Information:**

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Posting: T1718-218

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|-----------------|--|------------------------|------------------|----------------|--------------|
| Teacher | Thomas Haney Secondary | Continuing | 1.0000 | Math | Grade 8 |
| | | | | Science | Grade 8 |
| | | | | Math | Grade 10 |
| | | | | Math | Grade 9 |
| | | | | Science | Grade 9 |

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-221

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|-----------------|---------------------------------------|------------------------|------------------|------------------|---------------------|
| Teacher | Maple Ridge Secondary | Continuing | 0.7140 | English Drama | Grade 10 Grade 8 |

Unique Position Descriptors:

English 10 x3 and Drama 8 x2

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-222

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|----------|---------------------------------------|-----------------|-----------|-------------------------|-----------------------|
| Teacher | Maple Ridge Secondary | Continuing | 1.0000 | English | Grade 8 |
| | | | | English | Grades 10/11 |
| | | | | Technological Education | Grade 8 |
| | | | | Science | Grade 9 |
| | | | | Prep Block Secondary | Grades 8-12 Secondary |

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-223

| Position | Location | Assignment Type | Hours/FTE | Subject | Level |
|-----------------|---------------------------------------|------------------------|------------------|----------------|-----------------------|
| Teacher | Maple Ridge Secondary | Temporary Assignment | 0.1250 | Wood Work | Grades 8-12 Secondary |

Unique Position Descriptors:

This is a block that is outside the timetable (After School Tuesday, Thursday)

Requirement(s):**Additional Information:**