

Job Posting: Posting Detail

Posting: T1718-104

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	0.8570	Math	Grade 8
				Science	Grade 8
				Biology	Grade 11

Unique Position Descriptors:

Effective September 5, 2017 to April 30, 2018 or return of incumbent. Math 8 x2; Science 8 x2; Biology 11x2.

The Grade 8 Math and Science blocks are part of our GRADE 8 LAPTOP/INQUIRY PROGRAM. Applicants must have a solid background in the use of technology and subject related apps in the classroom environment and be prepared to work with a teaching partner (Humanities).

Requirement(s):**Additional Information:**

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Posting: T1718-105

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	1.0000	French	Grade 8
				French	Grade 10
				English	Grades 8/9
				English Language Learners	Grades 8-12 Secondary

Unique Position Descriptors:

French 8 x2; French 10x1; English 8x1; English 9x1; English Language Learners x2.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-110

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.8570	Math A&W	Grade 10
				Math	Grade 10
				Science	Grade 9
				Biology	Grade 12

Unique Position Descriptors:

Math 10 x2; Math A & W 10 x1; Science 9 x2; Biology 12 x1.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-115

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Social Studies Environmental Ed	Grades 10/11 Grade 11

Unique Position Descriptors:

Effective September 5, 2017 to January 31, 2018 or return of incumbent.

Social Studies 10x3; Social Studies 11 x2; Environmental Education is actually Outdoor Pursuits 11.

Requirement(s):

Applicant is required to have Class 4 driver's licence as well as Wilderness First Aid.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-117

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Science	Grade 10
				Science	Grade 9

Unique Position Descriptors:

Effective September 5, 2017 to April 20, 2018 or return of incumbent. Science 10 x3; Science 9 x4

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-118

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	English	Grade 9
				Social Studies	Grade 9
				Social Studies	Grade 10

Unique Position Descriptors:

Effective September 5, 2017 to February 2, 2018 or return of incumbent. English 9 x3; Social Studies 9 x2; Social Studies 10 x2.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-119

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	0.5710	Wood Work	Grades 9/10
				Metalwork	Grades 9/10
				Technological Education	Grade 8

Unique Position Descriptors:

Assignment is for Day 1/3 rotation. woodwork 9/10 x1; metalwork 9/10 x1 and a Grade 8 rotation called CATS with an emphasis on introducing technology education through challenges and design utilizing maker spaces, electronic and robotic tools and equipment.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-122

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	Physical Education Foods & Nutrition	Grades 8-12 Secondary Grades 8-12 Secondary

Unique Position Descriptors:

Foods 11/12 x2; PE 8 x2; PE 9/10 x3.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-124

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Westview Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

WSS is searching for an experienced low incidence teacher that is familiar with intensive behaviour interventions, supports for well-being and mental health related issues and implementing cognitive developmental strategies and structures. We are looking for an applicant that is familiar with external support systems (OTPT, Visual impairment, hearing impairment, etc), is able to manage weekly out trips and works collaboratively with EA's assigned to the program. WSS promotes full inclusion and looks for opportunities to provide equitable access to education for all students. The support team is shifting practice and the focus is supporting students in the classroom. The sped teacher collaborating with the classroom teachers may find themselves being part of co-planning, and co-teaching to support the diverse needs of all students within the context of the classroom.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-202

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Samuel Robertson Tech	Temporary Assignment	1.0000	English	Grade 9
				Physical Education	Grade 8
				Humanities	Grade 8
				English	Grade 11
				Physical Education	Grades 9/10

Unique Position Descriptors:

Effective September 5, 2017 to January 31, 2018 or return of incumbent.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-203

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Pitt Meadows Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 5, 2017 to April 30, 2018 or return of incumbent. Assignment is in Low Incidence program.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-205

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	0.1250	Science	Grade 9

Unique Position Descriptors:

Effective September 5, 2017 to June 30, 2018 or return of incumbent. Assignment is for Day 1 & 3 pm.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-206

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.5710	Science	Grade 9
				Science	Grade 10
				Calculus	Grade 11

Unique Position Descriptors:

Assignment is Day 1 am/ Day 2 & 4 full days.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-207

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Continuing	0.5710	Foods & Nutrition Art	Grades 11/12 Grades 9/10

Unique Position Descriptors:

Assignment is for Day 1 & 3 pm and Day 2 & 4 am and Friday as rotated.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-208

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Pitt Meadows Secondary	Continuing	0.7140	Special Education	Grades 8-12 Secondary
				Physical Education	Grade 10
				English	Grade 9

Unique Position Descriptors:

This 5 block continuing assignment can be combined with 2 of the 1 block temporary assignments, also posted in this round.

Requirement(s):

This position requires an educator with a strong educational background and experience in special education who has excellent organizational and communication skills to work in this dynamic program. The ideal candidate must have a desire and the ability to work with students who are predominantly 12 through 18 years of age and who have severe intellectual, behavioural, communication and/or programming needs. He or she would work with the school staff and administration to ensure that the students with special needs in their program are valued, contributing members of the school community. In addition, this person would be able to confidently lead a team of special education assistants and work with district personnel to implement an effective individual program for each student.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-209

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Pitt Meadows Secondary	Temporary Assignment	0.1250	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 5, 2017, or until return of incumbent, but not beyond June 30, 2018.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-210

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Pitt Meadows Secondary	Temporary Assignment	0.1250	English	Grade 11

Unique Position Descriptors:

Effective September 5, 2017, or until return of incumbent, but not beyond June 30, 2018.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-211

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Westview Secondary	Continuing	1.0000	Social Studies	Grade 10
				Social Studies	Grade 11
				Social Studies	Grade 8

Unique Position Descriptors:

This is a full time Social Studies position that currently consists of 2 blocks of Social Studies 11, 4 blocks of Social Studies 8 and 1 block of Social Studies 10.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-212

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	Westview Secondary	Continuing	1.0000	Special Education	Grades 8-12 Secondary
				History	Grade 12
				Social Studies	Grade 11

Unique Position Descriptors:

This is a full time teaching position that consists of 5 Blocks of Support, 1 Block of History 12 and 1 Block of Social Studies 11.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-213

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Thomas Haney Secondary	Temporary Assignment	1.0000	Special Education	Grades 8-12 Secondary

Unique Position Descriptors:

Effective September 5, 2017, or return of incumbent, but not beyond June 30, 2018; may include a graduated return. This is a Low incidence assignment.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEAs. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-214

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	Garibaldi Secondary	Temporary Assignment	1.0000	Social Studies	Grade 8
				Physical Education	Grades 8-12 Secondary
				Social Studies	Grade 9
				History	Grade 12
				Social Studies	Grade 10

Unique Position Descriptors:

Effective September 1, 2017 to June 30, 2018 or return of incumbent.

Requirement(s):**Additional Information:**