

### Job Posting: Posting Detail

Posting: T1718-052

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Davie Jones Elementary</u>	Continuing	0.4900	Support Teaching	Elementary

#### Unique Position Descriptors:

Days of work to be determined.

#### Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if not already completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

#### Additional Information:

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**Job Posting: Posting Detail**

Posting: T1718-155

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Davie Jones Elementary</u>	Temporary Assignment	0.6000	Elementary	Grade 1/2

**Unique Position Descriptors:**

Effective September 6, 2017, until return of incumbent, but not beyond June 30, 2018; may include a graduated return.

**Requirement(s):****Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-156

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Davie Jones Elementary</u>	Continuing	1.0000	Support Teaching	Elementary

**Unique Position Descriptors:**

Working as part of a team to meet the needs of students.

**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-158

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Davie Jones Elementary</u>	Temporary Assignment	0.4000	Elementary	Grade 6/7

**Unique Position Descriptors:**

This is a job share effective September 7, 2017 to June 30, 2018 for Thursday and Fridays.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-159

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Davie Jones Elementary</u>	Temporary Assignment	0.2000	Elementary	Kindergarten

**Unique Position Descriptors:**

This is a job share effective September 6, 2017 to June 28, 2017 for Wednesdays.

**Requirement(s):**

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-160

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Davie Jones Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 1/2

**Unique Position Descriptors:**

This is a job share effective September 6, 2017 to June 27, 2018 for Wednesdays.

**Requirement(s):**

**Additional Information:**

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## Job Posting: Posting Detail

Posting: T1718-054

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Edith Mcdermott Elementary</u>	Temporary Assignment	1.0000	Support Teaching	Elementary

## Unique Position Descriptors:

Effective September 5, 2017 to June 29, 2018 or return of incumbent.

## Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if not already completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

## Additional Information:

**Job Posting: Posting Detail**

Posting: T1718-161

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Edith Mcdermott Elementary</u>	Temporary Assignment	0.6680	Support Teaching	Elementary
				Library	Elementary
				Music	Elementary

**Unique Position Descriptors:**

Effective September 5, 2017, or return of incumbent, but not beyond June 30, 2018; my include a graduated return. The .193 is music prep but can be adjusted to another subject depending on applicants.

**Requirement(s):**

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

**Additional Information:**

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**Job Posting: Posting Detail**

Posting: T1718-057

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Eric Langton Elementary</u>	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Requirement(s):

Additional Information:

**Job Posting: Posting Detail**

Posting: T1718-162

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Eric Langton Elementary</u>	Continuing	1.0000	French Immersion	Grade 1/2

**Unique Position Descriptors:**

Are you eager to embrace daily adventures within a collaborative community? Do you believe caring makes a difference? Do you thrive in a dynamic learning environment that embraces out of the box approaches to reaching all learners? Are you eager for a challenge? Then, a grade 1/2 position at Eric Langton may be the right opportunity for you.

**Requirement(s):****Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-059

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Eric Langton Elementary</u>	Continuing	0.4860	Fine Arts	Elementary
Teacher	<u>Harry Hooqe Elementary</u>	Continuing	0.3110	Fine Arts	Elementary

**Unique Position Descriptors:**

Assignment is shared between Eric Langton Elementary on Wednesday morning, Thursday and Friday and Harry Hooqe Elementary on Tuesday and Wednesday afternoon. A willingness to be involved with assemblies, choir and school wide musical productions.

**Requirement(s):****Additional Information:**

## Job Posting: Posting Detail

Posting: T1718-032

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Fairview Elementary</u>	Continuing	0.8000	Support Teaching Elementary	Elementary Intermediate 4-7

## Unique Position Descriptors:

This program works together with home schooling families from Kindergarten to Grade 9 to provide anywhere, anytime. model of learning. The successful candidate will be responsible for creating, overseeing, and teaching of individualized, student .centered programs, as well as monitoring, assisting and evaluating learners. Liaising with parents, students, and community agencies is critical to the success of this program. The assignment includes daily face-to-face teaching as well as using extensive technology to deliver **online** lessons.

## Requirement(s):

The successful candidate will have extensive elementary teaching experience, as well as experience working in an **on-line environment** using **Elluminate, Moodle, and a Smart Board**.

The successful candidate will possess the following:

- Successful teaching experience and coursework in special education that includes assessment, adapting and modifying curriculum and teaching students with special needs.
- A Degree or Diploma in special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs.
- Prospective cadidates for this position must be willing to undergo a pre-screening by Student Support Services.
- This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment.
- Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching functional life skills; collecting behavioral and educational baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s and CCW.s.
- Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

## Additional Information:

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**Job Posting: Posting Detail**

Posting: T1718-163

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Fairview Elementary</u>	Continuing	1.0000	Elementary	Grade 3

Unique Position Descriptors:

Requirement(s):

Additional Information:

### Job Posting: Posting Detail

Posting: T1718-164

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Fairview Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 6/7

#### Unique Position Descriptors:

This is a job share effective September 6, 2017 to June 27, 2018 for Wednesdays.

#### Requirement(s):

#### Additional Information:

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**Job Posting: Posting Detail**

Posting: T1718-165

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Fairview Elementary</u>	Continuing	1.0000	Elementary	Grade 4/5

**Unique Position Descriptors:**

**Requirement(s):**

**Additional Information:**

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### Job Posting: Posting Detail

Posting: T1718-066

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Requirement(s):

Additional Information:



**Job Posting: Posting Detail**

Posting: T1718-067

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 1/2

**Unique Position Descriptors:**

Effective September 5, 2017 to May 25, 2018 or return of incumbent.

**Requirement(s):**

**Additional Information:**

**Job Posting: Posting Detail**

Posting: T1718-068

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Continuing	1.0000	Elementary	Grade 6/7

**Unique Position Descriptors:**

One to One device class.

**Requirement(s):**

**Additional Information:**

## Job Posting: Posting Detail

Posting: T1718-071

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	1.0000	Support Teaching Fine Arts	Elementary Elementary

## Unique Position Descriptors:

Fine Art Prep is Music/Drama and Dance at the primary and early intermediate level.

## Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if already not completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

## Additional Information:

**Job Posting: Posting Detail**

Posting: T1718-166

<b>Position</b>	<b>Location</b>	<b>Assignment Type</b>	<b>Hours/FTE</b>	<b>Subject</b>	<b>Level</b>
Teacher	<u>Glenwood Elementary</u>	Continuing	1.0000	Elementary	Grade 3/4

Unique Position Descriptors:

Requirement(s):

Additional Information:

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