

Job Posting: Posting Detail

Posting: T1718-167

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 5, 2017 to June 30, 2018 or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-168

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Effective September 5, 2017 to December 31, 2107 at 1.00 FTE and effective January 1, 2018 to June 29, 2018 at 0.40 FTE job share for Wed/Thurs. or Thurs./Fri.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-169

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective September 5, 2017 to June 30, 2018 or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-170

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Glenwood Elementary</u>	Temporary Assignment	0.4000	Elementary	Grade 5/6

Unique Position Descriptors:

This is a job share effective September 7, 2017 to June 30, 2018 for Thursday and Fridays.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-075

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Continuing	0.4490	Library Music	Elementary Elementary

Unique Position Descriptors:

Days of work to be determined.

Requirement(s):

Additional Information:

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Posting: T1718-171

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 3

Unique Position Descriptors:

This is a job share effective September 6, 2017 to June 28, 2018 for Wednesdays.

Requirement(s):

Additional Information:

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Posting: T1718-172

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Temporary Assignment	0.4000	Elementary	Grade 1

Unique Position Descriptors:

This is a job share effective September 7, 2017 to June 29, 2018 for Thursday and Fridays.

Requirement(s):

Additional Information:

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Job Posting: Posting Detail

Posting: T1718-173

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Temporary Assignment	0.6000	Elementary	Grade 3

Unique Position Descriptors:

This is a job share effective September 5, 2017 to June 28, 2018 for Monday, Tuesday and Wednesdays.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-174

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 4

Unique Position Descriptors:

This is a job share effective September 8, 2017 to June 29, 2018 for Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-175

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Golden Ears Elementary</u>	Temporary Assignment	0.2000	Elementary	Kindergarten

Unique Position Descriptors:

This is a job share effective September 11, 2017 to June 25, 2018 for Mondays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-176

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Hammond Elementary</u>	Continuing	0.8000	Support Teaching	Elementary

Unique Position Descriptors:

Assignment is for Monday to Thursday.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

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Job Posting: Posting Detail

Posting: T1718-177

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Hammond Elementary</u>	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

This is a job share effective September 6, 2017 to June 27, 2018 for Wednesdays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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Job Posting: Posting Detail

Posting: T1718-178

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Hammond Elementary</u>	Continuing	1.0000	Montessori	Grade 3/4

Unique Position Descriptors:**Requirement(s):**

The successful candidate will possess the following: AMI or St. Nicholas certification.

Applicant should have Montessori Foundation courses or equivalent and previous Montessori experience.

Fine Arts background would be an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-179

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Hammond Elementary</u>	Continuing	1.0000	Elementary	Grade 2/3

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-180

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Hammond Elementary</u>	Continuing	1.0000	Montessori	Intermediate 4-7

Unique Position Descriptors:

gr. 5/6/7 Montessori

Requirement(s):

The successful candidate will possess the following: AMI or St. Nicholas certification.

Applicant should have Montessori Foundation courses or equivalent and previous Montessori experience.

Fine Arts background would be an asset.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-181

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Hammond Elementary</u>	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-078

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Harry Hooge Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

Effective September 5, 2017 to March 31, 2018 or return of incumbent. This is an IPAD class.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-182

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Harry Hooge Elementary</u>	Continuing	1.0000	Support Teaching Fine Arts	Elementary Elementary

Unique Position Descriptors:

The prep portion could be Fine Arts or Applied Skills (ADST) based on the skill set of the applicant.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1718-183

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Harry Hooge Elementary</u>	Temporary Assignment	0.4000	Elementary	Grade 4/5

Unique Position Descriptors:

This is a job share effective September 6, 2017 to June 28, 2018 for Wednesday and Thursdays.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-184

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Harry Hooqe Elementary</u>	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

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