

Job Posting: Posting Detail

Posting: T1718-080

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Highland Park Elementary</u>	Temporary Assignment	0.8000	Elementary	Grade 5/6

Unique Position Descriptors:

Effective September 5, 2017 to June 30, 2018 or return of incumbent for Monday, Tuesday, Thursday and Friday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-081

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Highland Park Elementary</u>	Continuing	0.5050	Support Teaching	Elementary

Unique Position Descriptors:

Days of work to be determined.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if not already completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1718-185

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Highland Park Elementary</u>	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-186

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Kanaka Creek Elementary</u>	Continuing	1.0000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

Altered Calendar Position may change to due enrolment changes

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-187

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Kanaka Creek Elementary</u>	Continuing	1.0000	Elementary	Grade 4/5

Unique Position Descriptors:

Altered calendar Teaching assignment could change due to enrolment changes.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-188

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Kanaka Creek Elementary</u>	Temporary Assignment	0.4000	Elementary	Grade 3/4

Unique Position Descriptors:

This is a job share effective September 7, 2017 to July 27, 2018 for Thursday and Fridays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-088

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Laity View Elementary</u>	Temporary Assignment	1.0000	French Immersion Support Teaching	Elementary

Unique Position Descriptors:

Effective September 1, 2017 to June 30, 2018.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if not already completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Job Posting: Posting Detail

Posting: T1718-189

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Laity View Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 2

Unique Position Descriptors:

This is a job share effective September 7, 2017 to June 29, 2018 for Thursdays.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-190

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Laity View Elementary</u>	Temporary Assignment	0.2000	Elementary	Kindergarten/Grade 1

Unique Position Descriptors:

This is a job share effective September 8, 2017 to June 30, 2018 for Fridays.

Requirement(s):

The successful applicant should possess: Early Childhood Education training and experience. A clear understanding of the characteristics of the Kindergarten learner. Training, background and knowledge in the implementation of early literacy and early intervention programs.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1718-089

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Maple Ridge Elementary</u>	Continuing	0.4990	Elementary	Grade 3/4

Unique Position Descriptors:

Assignment is for Wednesday starting at 11:17 to end of day and then all day Thursday and Friday.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-191

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Maple Ridge Elementary</u>	Continuing	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-090

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Pitt Meadows Elementary</u>	Temporary Assignment	1.0000	Support Teaching	Intermediate 4-7

Unique Position Descriptors:

Effective September 5, 2017 to February 16, 2018 or return of incumbent.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

Close

Job Posting: Posting Detail

Posting: T1718-192

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Pitt Meadows Elementary</u>	Temporary Assignment	1.0000	Elementary	Grade 1/2

Unique Position Descriptors:

Effective October 16, 2017 to June 30, 2018 or return of incumbent.

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-193

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Websters Corners Elementary</u>	Continuing	1.0000	Fine Arts Library	Elementary Elementary

Unique Position Descriptors:

The Fine Arts position will be a prep position at school. The successful candidate will be providing a fine arts program which could include music, drama and literature (preferred focus on literature prep) for students in K-7. The other part of the position will be that of a librarian who will need to work collaboratively with teachers in designing grade-appropriate units for both primary and intermediate classes.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-194

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Websters Corners Elementary</u>	Continuing	1.0000	Elementary	Grade 6/7

Unique Position Descriptors:

The 6/7 class will be an ipad class. There will be two 6/7 classes and the two teachers will be collaborating on a regular basis.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-195

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Websters Corners Elementary</u>	Temporary Assignment	0.2000	Elementary	Grade 2/3

Unique Position Descriptors:

Effective September 5, 2017, or until return of incumbent, but not beyond June 30, 2018. Assignment is for Wednesday.

PLEASE NOTE: There is a possibility of combining two other positions to the one in this posting. Support Teaching position (0.17FTE) will involve working with K-7 students, in collaboration with the other support teacher in the school. The job may involve in-class support or reading and/or math groups. The Fine Arts position (0.066FTE) will be a prep position at school. The successful candidate will be providing a fine arts program with a literature focus for students in K-7 for one block of prep.

Requirement(s):**Additional Information:**

Job Posting: Posting Detail

Posting: T1718-196

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Websters Corners Elementary</u>	Continuing	0.2360	Support Teaching	Elementary
				Fine Arts	Elementary

Unique Position Descriptors:

The assignment may involve in-class support or reading and/or math groups. The Fine Arts position will be a prep position at school. The successful candidate will be providing a fine arts program with a literature focus for students in K-7 for one block of prep. PLEASE NOTE: There is a possibility of attaching a temporary 0.20 FTE job share in a grade 2/3 class on Wednesdays.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information:

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Job Posting: Posting Detail

Posting: T1718-093

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher	<u>Whonnock Elementary</u>	Continuing	1.0000	Elementary	Grade 5/6

Unique Position Descriptors:

Requirement(s):

Additional Information:

Job Posting: Posting Detail

Posting: T1718-197

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Whonnock Elementary</u>	Continuing	1.0000	Elementary	Grade 1/2
				Support Teaching	Elementary

Unique Position Descriptors:

This position involves .6 support and .4 classroom teaching in a grade 1/2 classroom. The applicant needs to be support qualified and have primary teaching experience.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disabilities, or other specific areas of special education and/or experience working with students with special needs. Prospective candidates for this position must be willing to undergo a pre-screening by Student Support Services. This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

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Posting: T1718-094

Position	Location	Assignment Type	Hours/FTE	Subject	Level
Teacher/Support/Sped	<u>Yennadon Elementary</u>	Continuing	1.0000	Support Teaching	Elementary
				Fine Arts	Elementary

Unique Position Descriptors:

Prep portion could change depending on needs. Fine arts/PE/French prep are all possibilities.

Requirement(s):

The successful candidate will possess the following: successful teaching experience and coursework in special education that includes: assessment, adapting and modifying curriculum and teaching students with special needs. A Degree or Diploma in Special education would be preferred, as would additional coursework in behaviour, learning disability, or other specific areas of special education and/or experience working with students with special needs. *Prospective candidates for this position must be willing to undergo a pre-screening by Learning Services if not already completed.* This assignment will involve supporting a group of students with the following range of designations: severe behaviour, physically dependent, moderate to profound intellectual disabilities, physical disabilities and chronic health impairments, autism, mild intellectual impairment. Skills should include: designing, adapting and modifying curriculum; writing, implementing and evaluating positive behaviour support plans and strategies; writing, implementing and evaluating IEP.s; assessment (including level B tests); teaching function life skills; collecting behavioral and education baseline and progress data; using technology to support student needs and coordinating and facilitating the work of SEA.s. Applicants should have the ability to work as part of a strong collaborative team and have excellent interpersonal, communication and collaborative skills.

Additional Information: